



Business Profile



Executive Summary

Education is one of the most important components of building an equitable, inclusive, and developmental society. As enshrined in the Universal Human Rights Declaration “Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages”.

This is further reinforced in South Africa’s National Development Goals (NDP) for 2030 aimed at safeguarding children’s access to quality education in safe and secure environments that will enhance early childhood development programmes that support the holistic development of children. The Department of Basic Education’s (DBE) primary objective is to provide all learners with a quality education within a safe and secure environment to ensure increased learner outcomes.

For positive educational outcomes to be realized, certain preconditions need to exist; the learners and educators’ safety within school premises as well as the immediate surrounding area need to be prioritized. Safety and security for learners and educators relates to their lived experience of the school, this begins from traveling to as well as from the school premises, and during their time on the school grounds. Thus, safety should not only be limited to the parameters of the school grounds.

Yet, in South Africa as in many other developing countries in Southern Africa, schools are often characterized by violence, bullying and fear, negatively impacting the educational outcomes for learners and reducing the morale of teachers. Consequently, inhibiting the socialization and interaction between learners and educators, as well as the existence of a healthy environment conducive to childhood development. The interaction between educators and students can also be violent and unproductive at times. This also needs monitoring and improvement where needs be as the violence is not always from teachers to students, but also from students to educators.

The importance of safe school environments is made explicit in NDP, which argues that safety measures at school should enhance learning outcomes and not replicate prisons where learners are educated behind burglar bars, high fences, and metal detectors. It is important that we recognize the need to balance long-term solutions that work in the best interest of learners and that are sustainable, while addressing more immediate safety and security concerns.

The National School Safety Framework (NSSF) provides an important instrument through which minimum standards for safety at school can be established, implemented, and monitored; and for which schools, districts and provinces can be held accountable. The framework is premised on the assumption that each person in the school experiences safety in different ways, and therefore will have different safety needs. The framework provides schools with the necessary tools to identify these key challenges, and the steps required to address individualized safety challenges. Furthermore, it provides a systematic approach for ensuring that each member in the school body plays an active role in creating and maintaining safe school spaces and ensures both learner and educator remains accountable to each other within these environments.

It is no secret that any framework or tool provided to provinces, districts or directly to schools themselves, is only as good as the degree to which it is implemented and monitored over time. One key aspect of the framework is that it provides all those involved in the school safety portfolio with the resources to collect data easily and continually on key safety indicators, and to monitor this over time and act proactively to remedy these incidents in time. Additionally, it equips those responsible for safety oversight with the necessary tools to ensure that schools implement the framework in an efficient and effective manner to ensure schools achieve the objectives set out in their safety plans.

The NSSF is just one step that we undertake to affirm our commitment to the rights of all children in South Africa and to those key stakeholders that make-up the school community. Evidently, we are committed to working towards realizing the vision set out in the National Development Plan, and to ensuring safe and equitable access to quality education for children throughout South Africa. In our commitment to safety and security we established a partnership between 360 Secure Tech and the security division of Mustek Limited (Mustek Security Technologies - MST). This was done specifically to leverage technology and our expertise in tech driven security solutions to create a secure as well as learner-centred environment conducive to the development for all children. 360 Secure Tech is a partner of Mustek Limited which is a JSE-listed and B-BBEE Level 1 certified company, known for being one of the leading innovators within the IT and security technology sector globally. Our key objective is to create a safe and secure teaching and learning environment that allows for interchangeability without fear, thereby ensuring improved learner outcomes.

Qualification, Capacity and Experience

Our approach to providing comprehensive security management is what makes 360 Secure Tech the solution to the prevailing safety challenges confronted by schools in South Africa. We can fully secure schools, putting the safety of learners and teachers first so the primary focus can be to improve learner outcomes. Our access to innovative security technology, makes us different from any other service provider. We have a proven track-record of securing and monitoring live security feeds, both in-doors and outdoors on a 24/7 basis. Our technology is yet to be outsmarted by criminals.

We are leaders in the security technology world, and we ensure that the security equipment we utilise will deliver the best possible service. All our projects are registered under MST, and thus comply with the following certifications:

- ISO 14001 - Environment
- ISO 9001 - Quality
- ISO 45001 - OHS- ISO 27001 - IT Security
- PSIRA - Private Security Industry Regulatory Authority
- SASSETA - Safety and Security Sector, Educational & Training Authority
- CIDB - Construction Industry Development Board
- SAIDSA - South African Intruder Detection Services Association
- Rotakin Certified

MST personnel are registered with the following professional bodies:

- SACPCMP - South African Council for Projects & Construction Management Professionals
- SAIOSH - South African Institute for Occupational Safety & Health
- PMSA - Projects management South Africa
- All personnel are PSIRA registered





Approach to creating a safe environment in schools

As a partner of the leading security technology company in South Africa, we are committed in the use of the best possible equipment. This will ensure that we deliver the best service to all our clients, leveraging MST's brand and security diagnostic capabilities.

MST's extensive experience and knowledge in the security industry gives us a competitive edge over other security service providers. MST has developed a security grading system specifically designed to measure the extent of safe and unsafe public spaces. We believe the Grading System contributes immensely to the creation of safe spaces, protection, and management.

Presented overleaf is an overview of the Grading System that can be amended specifically for schools and their local contexts. Grades are determined by an initial situational analysis to determine the level of safety/unsafety of the school and surrounding areas. Thereafter, recommendations would be made in partnership with all role players to ensure that all parties are satisfied with the initial outcome of the grading criteria.

My Safe Place Grading System Dashboard

Your School's Security Status:

90%

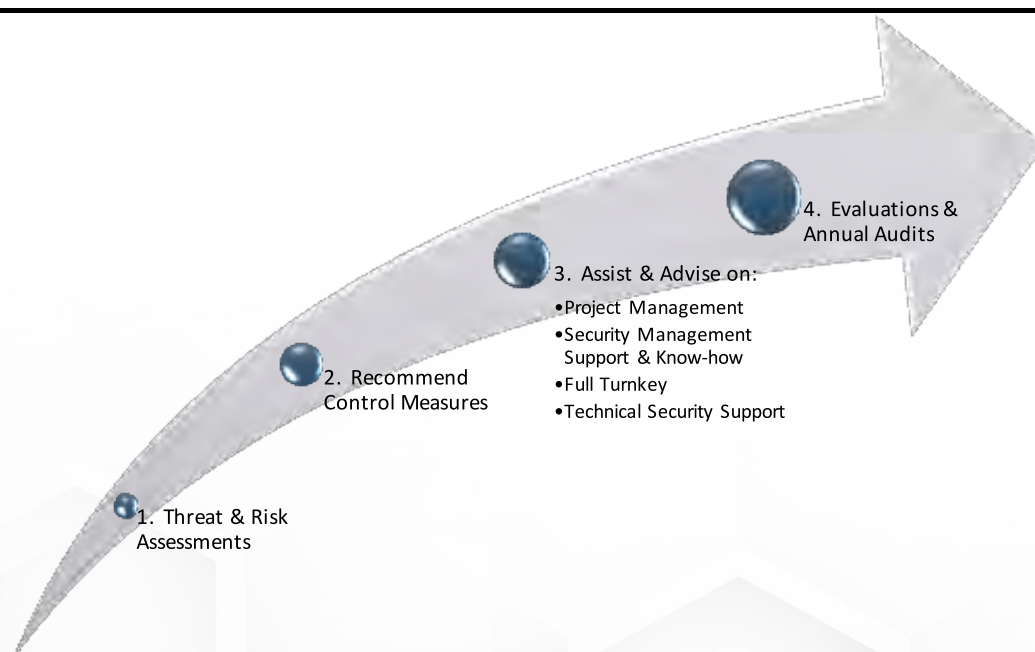
5

Stars

Meeting standards	5 stars Upward of 90%	Fully compliant
Compliance with essential requirements	4 Stars 80% to 89,9%	Partially compliant
Moderate compliant	3 Stars 70% to 79,9%	Some plan in place
Borderline compliant	2 Stars 60% to 69,9%	More or less compliant
Diminutive compliant	1 Star 50% to 59,9%	Manage security on an ad hoc basis
Not Applicable		Not Applicable

No.	Category	Stars Scored	%	No.	Category	Stars Scored	%
1	Security Breaches			14	Threat & Risk Analyses		
2	Security Investigations			15	Security Risk Register		
3	Neighbourhood Crime & Violence			16	Personnel & Student Security		
4	School Crime & Violence			17	Physical Security		
5	Community Policing Forum (CPF) Liaison			18	Technical Security		
6	Central Security Reporting Mechanism			19	Contract Guarding		
7	Security Roles & Responsibilities			20	Contract Armed Response		
8	Security Policy			21	Valuable Waste Management		
9	Security Management			22	Access Control		
10	Security Plans & Programmes			23	Information Security		
11	Security Threats & Risk Management			24	Concentration of Valuables		
12	Security Management Protocols			25	Emergency Evacuation Plan		
13	Security Policy			26	Security Inspections, Audits & Reviews		

How we can help you?



The overall goal of the My Safe Space Grading System is to support schools' management efforts of creating and promoting socially inclusive, integrated, connected, environmentally sustainable and safe and secure spaces. This will be achieved through the application of advanced intelligence security products and services, to adequately manage security throughout the schools and surround public spaces.

Education is one of the most important foundations for the development of an equitable and inclusive society. This is why education is a central theme as a driver for South Africa's long-term development; it is seen as the core element in eliminating poverty and reducing inequality. This is why we are committed to creating safer schools to ensure, education remains the key factor towards the development of our country. Eliminating any safety challenges that may prevent teachers from teaching and learner from acquiring education. Our objective is to create a harmonious, tension and anxiety free environment.



Mobilization and Implementation

Our mobilization plan is based on MST's years of experience. As such the partnership between MST and 360 Sec Tec will provide security solutions to other institutions and particularly in securing public spaces. The mobilization commences with conducting an initial assessment of the location and surrounding areas of the school and to get a better understanding of the localized challenges. This is then used to recommend to the schools what best security technology products would fit their requirement to create 'My Safe Spaces'.

In addition to the above, the following steps will be taken to ensure efficient and effective installation and monitoring of the security technologies:

- a) Cooperation with management and governance of the school to obtain collective approval from all key stakeholders.
- b) Perform an assessment / audit and provide a quotation.
- c) Obtain approval from the school governing body and management.
- d) Upon approval, commence with installation and securing the school.
- e) All security solutions will be implemented in line with SAIDSA standards, and all users will be trained on the operations of the systems.
- f) All installations will be governed by a service level agreement and 24/7 off-site camera monitoring which will be linked to armed response in the specific area.



Services & Pricing Model

Our comprehensive services include the following:

1. Security Solutions

- Initial Security Assessment & Grading Services
- Smart Surveillance Systems
- Off-site Monitoring
- Access Control System
- Audio Visual
- Alarm Systems
- Mobile Security / Temp Site Security
- Electric Fencing
- Conventional Fencing
- Gates & Gate Motors
- Alternative Back-up Power System

2. Water & Power Solutions

- Solar PV Systems & Low Energy Lighting
- Borehole Solutions
- Water Filtration
- Rainwater Harvest Solutions
- Leak Detection Solutions
- Grid-tied Solutions
- Hybrid Solutions
- Back-up Solutions
- Lighting Solutions
- Invoice Analysis Solutions

Each school has different security needs. Our pricing model is based on a rental basis however, our maintenance fees are discounted once incorporated into the rental package chosen by the client. Included in our quote is our standard 24/7 off-site monitoring services. This is to ensure that the school's system is sustainable, thus maximizing the security benefits and continued support from us. It is worth mentioning that our security systems are pro-active, and a preventative measure as opposed to reactive / after-the-fact.

We also include on-going support to the school even post installation and handover. Our vision is for the schools to be safer and to produce more learners that will leave educated and make a difference to our country. For the purpose of showcasing the various equipment and technology available for schools, we have attached a list of our products and service offerings in a separate annex. monitoring which will be linked to armed response in the specific area.

James Dalton, Founder & CEO



James is a South African rugby icon who played for the South Africa national rugby union team. He is well-known by his nickname, "Bullet". After retiring from rugby, James delved into TV commentary and contributing as a rugby writer. As an Ambassador for JAG BullyProof, he is committed to creating safer schooling environments that are conducive to the academic development of all children. Currently, James is the CEO of 360 Secure Tec – a company he founded in efforts of giving back to the community. An innovative thought-leader who has collaborated with MST in formulating the security grading system for creating safer public spaces.